Sample Student Growth Objective Form



Standards, Rationale, and Assessment Method Wame the content standards covered, state the rationale for how these standards are critical for the next level of the ublect, other academic disciplines, and/or life/college/career. Name and briefly describe the format of the assessmen method. Reading Literature RL4.1. Refer to details and examples in a text and make relevant connections when explaining what the text says expli and when drawing inferences from the text. RL4.2. Determine the key details to identify theme in a story or drama, or poem and summarize the text. RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). RL4.4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significar tharacters found in literature. RL4.1. Refer to details and examples in a text and make relevant connections when explaining what the text says expli and when drawing inferences from the text. RL4.2. Determine the meaning of words and phrases as they are used in a text, including those that allude to significar tharacter's floughts, words, or actions). RL4.4. Determine the meaning of a text and explain how it is supported by key details; summarize the text. RL4.2. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade opic or subject area	Name	School	Grade	Course/Subject	Number of Students	Interval of Instruction
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Assessment Method: Levels are determined based on 3 information points. (3rd Grade Final Grade, 3rd Grade PARCC Data,

4th Grade SRI scores in September) 3rd Grade final grade will be 25%; 3rd grade PARCC data will be 25%; 4th grade SRI scores for September will be 50%. The third semester SRI will be used for the target score.

Starting Points and Preparedness Groupings

State the type of information being used to determine starting points and summarize scores for each type by group. Modify the table as needed.

Preparedness Levels	Information #1	Information #2	Information #3
	Final Grade (3 rd Grade)	PARCC Data (3 rd Grade)	September-SRI (4 th Grade)
1	0-69	650-724	BR-539
2	70-79	725-749	540-739
3	80-89	750-802	740-940
4	90-100	803-850	941+

Student Growth Objective

State simply what percentage of students in each preparedness group will meet what target in the space below, e.g. "70% of students in each group will meet the target score." Describe how the targets reflect ambitious and achievable scores for these students. Use the table to provide more detail for each group. Modify the table as needed.

At least 70% of students will meet the target score as indicated in the table below. These targets are rigorous and achievable because they reflect achievement expectations for success and preparation for 5th grade.

Preparedness Levels			Target Score on SRI Assessment			
Individual			See Table 1			
Scoring Plan State the projected scores for each group and what percentage/number of students will meet this target at each attainment level. Modify the table as needed.						
	Teacher SGO Score Based on Percent of Students Achieving Target Score					
Student Target Score		Exceptional (4) >75%	Full (3) 75%-70%	Partial (2) 69%-65%	Insufficient (1) <65%	
Individual	Individual (See table 2)					
Approval of Student Growth Objective Administrator approves scoring plan and assessment used to measure student learning.						
Teacher Signature				Date Submitted		
Evaluator Signature				Date Approved		
Results of Student Growth Objective Summarize results using weighted average as appropriate. Delete and add columns and rows as needed.						
Preparedness Group	Students at Target Score	Teacher SGO Score	Weight (based on students per group)	Weighted Score	Total Teacher SGO Score	
(Total number of students)			100%			
Notes Describe any changes made to SGO after initial approval, e.g. because of changes in student population, other unforeseen circumstances, etc.						

Review SGO at Annual Conference				
sons learned from SGO about teaching and stud	dent learning, and steps to improve			
Signature	Date			
Signature	Date			
	Signature			

Table 1

Student Number	Fall SRI Score	Target Growth
1		
2		
3		
4		
5		
6		
7		

Table 2

Student Number	Fall SRI Score	SRI Spring	Target Growth	Actual Growth
1				
2				
3				
4				
5				